

## Editorial

The collection of papers in this edition of the journal demonstrates the diversity of its coverage. Six papers were published in this edition: four on knowledge including a creativity paper; one paper each on innovation and enterprise.

The first paper by Gordana Stankovska and Dimitar Dimitrovski examines autism spectrum disorder with a focus on adolescents with the disease. The paper finds among others, 'positive and significant relationships between social problems and age, and social skills and age'. The paper concludes that 'behavioral problems, social skills, speech language, communication, cognitive maturity and age among children' are associated with autism spectrum disorder.

The second paper by Gertrude Shotte 'explores glocalised learning spaces, knowledge flows and changing landscapes.' The paper argues that 'societal changes, brought about predominantly by the inescapable forces of globalisation and its resultant knowledge flows, have inspired shifting didactic perspectives and related transformations across societal, and by extension, teaching and learning landscapes.'

Sonya Dwyer's third paper—"My Future Will Be More Positive": Personal Impact of an Undergraduate Positive Psychology Course—examines positive psychology and instructional approach to teaching the subject to undergraduate students. The paper concludes that students' feedback 'supported the importance of incorporating applied learning activities in reinforcing the theory of positive psychology'.

Ricardo Lozano and Joanne Antrim's fourth paper, 'A Comparative Study: How University Professors in Two Countries Allow Their Teacher Candidates to Express their Creativity and Culture', challenges 'fundamental assumptions concerning levels of creativity displayed by particular cultures'.

The fifth paper by Luka Njau and Mathew Diyamett examines the prospects and performance of a regional Warehouse Receipt System innovation in Tanzania. The paper's conclusion is that the Warehouse Receipt System 'has neither been adequately made known to Tanzanians nor effectively enforced and implemented'.

The sixth paper by Dipendra Bagale, James Ogunleye and Uma Mohan reviews on service excellence with particular focus on the UK retail banking sector. Using chronological literature review as a methodological approach, the paper finds 'a lack of distinctive frameworks' to measure on-site banking services, and proposes a hybrid approach for measuring qualities of traditional and automated on-site retail banking services.

The last paper by Luka Njau and Sylvester Isuja reviews a book by the 2004 Nobel Peace Prize winner, Wangari Maathai, *The Challenge for Africa*, originally published in 2009.

We invite you to enjoy this diverse collection of papers as always.

Editors