

Editorial

The four papers in this volume are on the central theme of this journal—knowledge and innovation—including technology innovation. The first paper by Seth Agbo, of Lakehead University in Canada ‘examines how university-based researchers can create new innovations in Indigenous research by encouraging various Indigenous cultural ideas and grafting them into technology in a way that pools all talents and resources together and allocates these talents and resources efficiently.’ The second paper by Tomislav Topolovčan and Milan Matijević of the University of Zagreb in Croatia, researches motivation and the use of digital media among children in lower secondary education in Croatia. The third paper by Jeiena Davidova and her colleagues at Daugavpils University in Latvia ‘examines the peculiarities and principles of elaboration of teaching materials which re-orient studies in the sphere of management sciences to learning outcomes and are based on the transdisciplinary approach.’ The fourth paper by Samra Siddiqui and colleagues at the University of Engineering and Technology Taxila in Pakistan explores how information and communication technology (ICT) can be made greener with the aid of agile methodology. The final paper by Ahreum Hong of Kyung Hee University, Seoul, and Jiyeon Chang and Junseok Hwang of Seoul National University both in South Korea, continues on the theme of ICT; they investigate ‘the measurement of the knowledge potential by using interactions of knowledge assets in the knowledge-based industries.’

All in all, these are varied and diverse papers that sought to provide new insights in the fields of knowledge and innovation.

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